

FATAL-22

09/23/2026 11:49 am EDT

Rule: Students Assigned to an Invalid Admission Status for Their Grade Level

Summary

This validation identifies students whose **Admission Status** is not valid for the student's enrolled Grade.

Review both the student's Grade and Admission Status to determine which value does not accurately reflect the student's enrollment and instructional day.

Severity

FATAL

What to Review

For each student reported in the validation, review the **Grade** and **Admission Status** on the applicable enrollment record.

- Search for the student.
- Open *Student Information > General > Enrollments*.
- Select the applicable enrollment record.
- Review the student's **Grade**.
- Locate the **State Reporting Fields** section.
- Review the **Admission Status**.

General Enrollment Information

Enrollment ID 943747

Calendar: Buchanan School 2025 A

Schedule (read only): Main

***Grade**: PK

Class Rank Exclude: ☐ External LMS Exclude: ☐

*Start Date: 08/26/2024 No Show: ☐ End Date: End Action:

*Service Type: P: Primary

*Local Start Status: E1: Init enroll - this year Local End Status: Select a Value

State Start Status: E1: Init enroll - this year State End Status:

Entry Reason: Withdrawal Reason:

Start Comments: End Comments:

CRDC School of Accountability:

Rolled From Enrollment ID: N/A

Future Enrollment

Next Calendar: Next Schedule Structure: Next Grade:

State Reporting Fields

State Exclude: ☐

***Admission Status**: VED1: Visitor - Extended Day Program

Year-Round Transfer Days Override: 0

- Determine whether the Grade accurately reflects the student's enrollment.
- Determine whether the Admission Status is appropriate for the student's grade level and instructional day.

Refer to the [School Attendance and Student Accounting \(SASA\) Manual](https://www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/student-accounting) (<https://www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/student-accounting>) to determine the appropriate Admission Status.

Recommended Action

Determine whether the student's **Admission Status** or **Grade** is incorrect.

Admission Status Is Incorrect

If the student's Grade is correct, but the Admission Status is not appropriate for the student's grade level or instructional day:

- Review the student's instructional day.
- Refer to the [SASA Manual](https://www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/student-accounting) (<https://www.dpi.nc.gov/districts-schools/district-operations/financial-and-business-services/student-accounting>) to determine the appropriate Admission Status.
- Open the applicable enrollment record.
- Locate the **State Reporting Fields** section
- Update the **Admission Status**.
- Select **Save**.

State Reporting Fields

State Exclude

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*Admission Status

MST1: Member - Standard Day Program

MED1: Member - Extended Day Program

MST1: Member - Standard Day Program

VED1: Visitor - Extended Day Program

VST1: Visitor - Standard Day Program/Foreign Exchange Student

VST2: Visitor - Temporary Status

Grade is Incorrect

If the Admission Status accurately reflects the student's instructional day but the student's Grade is incorrect:

- Review the student's enrollment and applicable documentation.
- Determine the correct grade level.
- Follow the appropriate grade correction using the [Retention/Promotion | NC Department of Public Instruction](https://ncdepartmentofpublicinstruction.knowledgeowl.com/home/retentionpromotion) (<https://ncdepartmentofpublicinstruction.knowledgeowl.com/home/retentionpromotion>) options.
- Confirm that the enrollment accurately reflects the student's grade placement.



Important: Do not change the Grade or Admission Status only to clear the validation. Both values must accurately reflect the student's enrollment and instructional day.

Verify the Correction

- Rerun the applicable PMR FATAL Validations.
- Confirm that the student no longer appears in FATAL-22 after the Grade or Admission Status has been corrected.
- Continue reviewing any remaining FATAL validation results.